

4.1 The World is Mine

Warming up!

Chit-Chat

1. Form groups and discuss the following turn by turn.
 - (a) What do you often, complain to your parents/elders about?
 - (b) Name some of the things, you have in your possession, which your younger brother/sister does not have.
 - (c) Name one thing that, at present, you are craving to possess, most of all?
 - (d) Read the translated Arabic proverb given below and discuss what it means to convey -

'I complained that I had no shoes, until I met a man who had no feet'.

2. Read the poem below and fill in the gaps choosing the appropriate words, to make it meaningful. Also suggest a title of your own :-

(hours/fall/flowers/at all/birthday/years/tears/shadows)

- Count your garden by the
 Never by the leaves that
 Count your days by golden
 Don't remember clouds

- Count your nights by stars, not
 Count your life with smiles, not
 And with joy, on every
 Count your age by friends not

2. Fill in the table on your own.

What makes me extremely happy? 😊	What makes me extremely sad? ☹️
●	●
●	●
●	●
●	●

3. Make the world a happy place by changing negative things into positive ones.

Sad world

1.hatred 2.injustice
 3.poverty 4.intolerance
 5.selfishness 6.fear 7.jealousy
 8.enmity 9.differences 10.unrest
 11.dirt 12.sorrow



Happy world

1..... 2.justice
 3..... 4.....
 5..... 6..... 7.....
 8..... 9.unity 10.....
 11..... 12.....

The World is Mine

Today on a bus, I saw a lovely girl with silken hair
I **envied** her, she seemed so gay, and I wished I was so fair
When suddenly she rose to leave, I saw her **hobble** down the **aisle**
She had one leg and wore a crutch, but as she passed – a smile
O God, forgive me when I **whine**
I have two legs, the world is mine

And then I stopped to buy some sweets, The lad who sold them had such charm
I talked with him, he seemed so calm, and if I were late, it would do no harm,
And as I left he said to me “I thank you, you have been so kind”
It’s nice to talk with folks like you. You see, I’m blind
O God forgive me when I whine
I have two eyes, the world is mine

Later walking down the street, I saw a child with eyes of blue
He stood and watched the others play; it seemed he knew not what to do
I stopped a moment, then I said, why don’t you join the others dear”
He looked ahead without a word, and then I knew he could not hear
O God forgive me when I whine
I have two ears, the world is mine

With legs to take me where I’ll go
With eyes to see the sunset’s glow
With ears to hear what I would know
O God forgive me when I whine
I’m blessed, indeed, the world is mine

– Joy Lovelet Crawford

- **envied** : was jealous of
- **hobble** : walk with a limp, unsteadily
- **aisle** : passage between two rows of seats

- **whine** : complain in a crying tone

- ◆ Describe the young girl in the bus.
- ◆ What did the speaker in the poem not realize while chatting with the young lad?
- ◆ Why did the blue-eyed boy not join the others in their game?
- ◆ What does the speaker thank God for?

1. Complete the following, after reading the poem.

- (a) The poet saw a lovely girl hobble down
- (b) The poet wanted to buy from the lad
- (c) The poet told the boy to join others to play but he couldn't
- (d) The poet requests to forgive him.

2. Match the following.

	(A)		(B)
(a)	The beautiful girl...	(i)	he can experience the beauty and gifts of his life.
(b)	The lad who was selling sweets...	(ii)	was hearing impaired.
(c)	The child, watching others play...	(iii)	was very thankful to the speaker in the poem.
(d)	The poet says 'The World is Mine' because...	(iv)	had a handicap in her legs.

- (a) (b) (c) (d)

3. What does the poet mean when she says 'The World is Mine?' Explain the importance of the title with reference to the poem.

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4. Answer in your own words.

- (a) What is the theme of the poem?
- (b) Do you think people with some handicap should beg for money? Justify your response.
- (c) What is better?
 - (i) To completely take over the work and responsibility of a disabled person in order to help (OR)
 - (ii) Encourage such a person to do it himself/herself in a different way. Justify your choice.

5. Make a list of pairs of rhyming words from the poem.

- (a) **For example,** Whine - mine, ,
1. 2.

(b) The Rhyme scheme of the first two stanzas is

6. Pick from the poem lines which contain the Figures of speech.

- (a) Inversion
- (b) Interrogation
- (c) Onomatopoeia
- (e) Apostrophe

7. Pick out 4 lines that contain Imagery.

- (a)
- (b)
- (c)
- (d)

8. Among your classmates, one is unable to walk properly, the second one can't hear properly and the third one can't see this beautiful world. All of them are facing lots of difficulties in life. Compose a dialogue among them, about the problems and difficulties faced by them. You can take help of the following dialogue to expand your ideas.

Student 1 : Do you know, how many problems I have to face when I decide to go anywhere?

Student 2 : I can't hear anything.

Student 3 : So, sad! You both can't walk or hear but my problem is more serious than yours. You know, I can't see this beautiful world.

(Now continue in your notebook.)

9. Develop/Complete a story in your own words and suggest a title.

A polio victim and a strong, but visually challenged man, were friends. They wished to go to pay homage at a place of worship, three kilometres away. Now, continue the story and try to end it with a related moral/proverb.

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10. Recite/Read your favourite or any English poem before the class. Take help of the following points while reciting the poem.

- (a) Confidence and fluency
- (b) Appropriate pronunciation and intonation
- (c) Take proper pauses/stresses
- (d) Proper voice and tone
- (e) Pay attention to the music and rhythm of words and lines.

11. Translate into your medium of instruction.

- (a) A disabled person should be respected in society.
- (b) A true friend ignores your weaknesses, corrects you and encourages you to make full use of your strengths.
- (c) One cannot change everything that one faces; but nothing can be changed unless one faces it.

12. Write a letter to your father requesting him to attend the social and cultural gathering of your school. Take help of the points given below.

- (a) Social and cultural gathering a mega event.
- (b) Varieties of activities conducted in the gathering.
- (c) Your participation in two or three activities.
- (d) Need to boost your confidence.

13. Project :

Divide the class into groups and conduct a poster-making competition for an Eye/Blood Donation Camp. Fix up the details of the above camp, like time, place etc.

