



In this chapter we shall look at the changes that have taken place in the fields of language, sports, theatre, films, newspapers and television.

Language : Hindi, Assamese, Bengali, Gujarati, Kannad, Kashmiri, Malayalam, Marathi, Odiya, Punjabi, Sanskrit, Tamil, Telugu, Urdu, Konkani, Manipuri, Nepali and Sindhi are the official languages in India. These Indian languages also have dialects, but their number is now on the decline. Timely steps should be taken to nurture them, otherwise we will lose an important part of our heritage. Nevertheless, Hindi, which has reached everywhere through the medium of Hindi movies, has served to unite the country by language.



Do you know ?

Given below is a list of the languages of Nagaland in 1961 and the numbers of people using them.

Angami-33766	Sema-47439
Lotha-26565	Eo-55904
Rengma-5786	Chakhesang-339
Kheza-7295	Sangtam
Sangtam-15508	Pochuri-2736
Chang-11329	Konyak-46653
Yimchunger-10187	Phom-13385
Zeliang Semi-6472	Khiamniungan-12434
Kuki-Chiru-1175	Liangmai-2969
Tikhir-2468	Makuri-769

The consequence of this variety was that Kohima radio station had to make its broadcasts in 25 languages which included English, Hindi, Naga dialects and 16 Naga languages.

The English language has been gaining ground in India due to the process of globalisation which began after 1990. English is becoming the language of livelihood, as it opens the doors to multiple job opportunities. Moreover, Indians are at the forefront in learning English. However, it is necessary to ensure that this process does not endanger the very existence of regional languages.

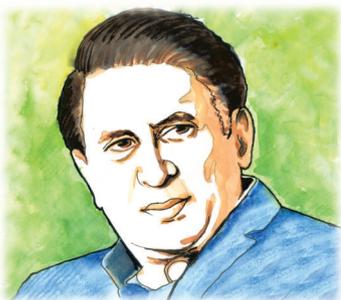
Let us search !

Let us gather some information about dialects of Maharashtra with the help of various tools. (Encyclopedia, Google, Wikipedia, research articles)

Sports : During the pre-independence period, only a few selected games were known to people in general. Some sportspersons changed this situation. This enhanced the status of both – the sports, and the sportspersons. For example, Geet Sethi achieved global excellence in snooker, a variation of billiards. He won the national championship of billiards for teenagers at the age of 15. Later, he went on to win national and international championships. At the global level, he won the amateur billiards competition thrice, and the professional one five times. His success made the game popular, and newspapers began to report news about billiards. Thus he made a new field available to rising sportspersons in India.

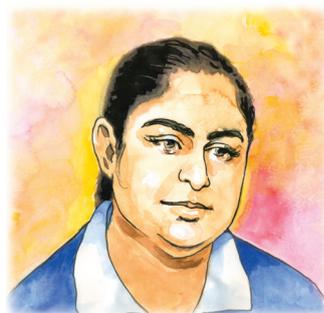
It was in 1983, that the Indian team won the World Cup for cricket, under the captainship of Kapil Dev. It was a historic victory. Cricket instantly won great popularity across the country. In the same year, Sunil Gavaskar broke the earlier record of maximum centuries in test cricket. In 1985, India won the ‘Benson

and Hedges' World Championship of cricket. As a result, cricket came to be played in all States to a lesser or greater extent, but at the cost of indigenous Indian games. A few movies were also produced around the theme of cricket. Live telecasts of the full five days or one day of the matches also became available.



Sunil Gavaskar

India had been participating in Asiad



Karnam Malleshwari and Olympic games. At the Olympics of year 2000, Karnam Malleshwari won a medal for weightlifting. She was the first Indian woman to win a medal at the Olympics. India's representation began to rise in various Olympic games such as hockey, badminton, tennis, swimming, weightlifting and archery.

Theatre and films : Theatre and films are important aspects of Indian life. Early plays were very long, sometimes running through an entire night. Now, the form, technique, duration of plays have all changed. People from different walks of life take part in the dramas. But 'musicals' have now declined in importance and political and social subjects have replaced the earlier mythological and historical themes.

The age of black and white movies has been succeeded by the age of coloured movies. In the field of entertainment, the place of Hindi movies is incomparable. Now movies reflect contemporary themes. Film shooting locales have moved abroad. So, viewers can now see many different places in foreign countries. Movies in

foreign languages are now translated. During the screening of English movies, a short Hindi translation now appears on the screen as sub-titles. Hindi movies now compete with 'global' movies as they have reached every nook and corner of the world. We see a reflection of politics, social events, industry and technology in the movies. Movies which were 3-4 hours long are now of only one or one and a half hours. Moreover, the concept of one screen and one cinema hall has given way to multiplexes. The days of a movie running for 100 weeks in one cinema hall are over. Now one movie runs in thousands of cinema halls in India and abroad simultaneously. This development has changed the economy of movies. Production of movies has attained the status of industry. The industry now employs crores of people. The movie industry in regional languages is also thriving.

Newspapers : The changing lifestyle has had its effect on newspapers and other mass-media, and they in turn have influenced individual as well as community life. During early post-independence period, newspapers had multiple objectives. In this period, the newspapers were expected to not only give the news of daily events, but also give impetus to industry and commerce by printing advertisements. Newspapers functioned with the following objectives : shape public opinion, direct it towards constructive work, at times lead the latter, carry on the task of public education, keep a watch over the government machinery, etc. Earlier, newspapers were black and white. With the changing times, colour printing became common.

Earlier, newspapers were thought to be the mouthpieces of the taluka or district. Now they have to face tough competition from the State level newspaper chains. But on the whole, newspapers are now becoming more active. Their scope has enlarged to

include raising funds for drought affected and flood affected people, helping meritorious students from lower income groups to go for higher education and organizing or sponsoring cultural programmes. This is how newspapers have now become an inseparable part of our lives.

Television : Television came to India during the post-independence period. Earlier it was black and white. Now it is coloured. Earlier it was limited to some selected programmes and fixed time-slots. Gradually its scope was enlarged to include educational programmes, news bulletins, detailed reporting of the tours of the President and the Prime Minister. During the telecast of Ramayana and Mahabharat, a majority of the people used to sit glued to the television set. These serials proved the popularity of this medium. Then in 1991, CNN channel showed to the entire world a live visual reporting of the Iraq war. At this stage the

world of Indian news channels changed completely. In 1998, STAR (Satellite Television Asia Region) a private media house entered India, and the uninteresting, monotonous and propagandist news telecasts of the early period underwent a sea change.

The language, the technique of presentation, studios equipped with the latest technology and the use of OB (outdoor broadcasting) vans have expanded the scope of Indian T.V. channels still further, and brought in transparency and variety. Now, every nook and corner of the country is connected. This has had a great impact on politics. In short, the whole country started changing.

So far we have studied the history of modern India. Next year, we will study how to make use of this subject in the practical world. We shall see how history can be a part of daily life, and not just a thing of the past.



Exercises



1. Choose the correct option from the given options and complete the statements.

- (i) India won the cricket world cup under the captainship of
 (a) Sunil Gavaskar (b) Kapil Dev
 (c) Sayyad Kirmani (d) Sandip Patil
- (ii) The language is gaining importance in India due to the process of globalisation.
 (a) Punjabi (b) French
 (c) English (d) Hindi

2. Complete the activity as per the given instructions. Complete the following table.

1.	Important languages in India
2.	Players who have won medals at the Olympic games
3.	Childrens' movies that you have seen
4.	Names of channels telecasting various news bulletins

3. Explain the following statements with reasons.

- (1) Cricket began to be played all over India, to a greater or smaller extent.
- (2) The economy of movies is changing.

4. Answer the following questions in detail.

- (1) Why is it necessary to keep alive the dialects of Indian languages?
- (2) Elaborate upon the changing form of newspapers.
- (3) Which changes have taken place in the medium of television?

Projects

- (1) With the help of the internet, collect information about Dadasaheb Phalke and make a list of persons who have been honoured with the Phalke Award.
- (2) Organise an essay competition in your school on 'Newspapers, the fourth pillar of Democracy'.



POLITICAL SCIENCE

INDIA AND WORLD

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We shall study as Political Science the subject that was taught as Civics till Std 8th. As we did in Civics, we are going to study our political life in Political Science, too. This study will now be broader and in greater depth. Just as political life includes local government, Constitution, the fundamental rights and directive principles in the Constitution, it also includes the governmental system, administration, policy-making, democracy and different movements. The decisions and policies of the government and the exercise of authority by government makes an impact on the life of common people. Political Science studies all these aspects scientifically and analytically. You will be able to grasp political developments, various streams of thought and political processes better with the study of Political Science. This understanding will help you in achieving excellence in any field that you are working in.

Competencies

S.No.	Units	Competencies
1.	Political Developments after the Second War	<ul style="list-style-type: none"> To realise that an arms race endangers international peace. To be able to analyse the global developments in the post-Cold War era. To become familiar with the response given to globalisation by India. To discuss the interdependence of different countries in the context of globalisation.
2.	The Progress of India's Foreign Policy	<ul style="list-style-type: none"> To be able to explain the meaning of foreign policy. To respect the objectives of foreign policy. To be able to explain India's foreign policy with the help of different events. To develop an understanding of the fact that India has always given priority to international peace and security.
3.	India's Defence System	<ul style="list-style-type: none"> To understand the nature of India's defence systems. To be able to classify the functions and military of paramilitary forces. To be able to explain the concept of human security. To have an understanding of the challenges to internal security. To be able to prepare a research paper by studying one of the challenges (to India's internal security)
4.	United Nations	<ul style="list-style-type: none"> To be able to tell that the United Nations is an important global organisation. To elaborate on how the United Nations protect world peace. To develop an understanding that peace is essential for the development of all nations. To be able to explain the need to reform the United Nations Security Council.
5.	India and Other Countries	<ul style="list-style-type: none"> To be able to explain the impact of India's geographical location on India's internal and foreign policy. To realise that India should have friendly relations with neighbouring countries. To analyse the organisations that have come up for regional cooperation. To be able to take stock of the changes in the economic and trade relations of India with other countries.
6.	International Problems Challenges	<ul style="list-style-type: none"> To cultivate the idea that every human being in the world is entitled to human rights. To know how human rights are protected through the Indian Constitution and laws. To develop sensitivity about the fact that the degradation of the environment is a global problem. To be able to explain who are refugees.